

## **RECOMMENDED READINGS/REFERENCES Culturally and Linguistically Responsive Instruction**

*Titles for Literature Circles and Learning Collaboratives Compiled by Noma LeMoine Ph. D.*

*The references and readings listed below are intended for use by educators in collaborative learning communities at central, office and school sites to build knowledge and understanding of Culturally Relevant and Responsive Instruction as powerful pedagogy for improving academic achievement in Standard English Learners (SELs) and other Underachieving Students.*

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Delpit, L. D. (1988). *The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children*. Harvard Ed. Review 58.280-298.

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Gregory, Gayle H., *Data Driven Differentiation In The Standards-Based Classroom* (Thousand Oaks, CA: Corwin Press, 2004)

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Ladson Billings, G. (1994). The Dreamkeepers: Successful Teachers of African American Children. Jossey-Bass Inc.

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